



Good morning everyone ☺

Happy Friday!

I hope you have a wonderful day and are able to have some fun playing in the snow ☺

On the next few pages, you will find some work for today. Please complete what you can and don't worry if you don't manage to do it all. I understand you might be a bit distracted by the snow!

If you need anything else, please contact the school office at

info_stjosephs@emmausmac.com

Have a lovely day and a wonderful weekend ☺

Lots of love,
Mrs Freeman xxx





What questions would we like to ask Chrissie Sains?

English: Task 1

On Monday morning, we will be chatting to Chrissie Sains about her wonderful books. We will also have the opportunity to ask her lots of questions about her stories. How exciting!

What questions would you like to ask her? Jot them down on a piece of paper. You could send them to me at info_stjosephs@emmausmac.com or bring them into school on Monday 😊.

Have a look at my examples on the next page for some inspiration 😊





Key words:

Scooter
Fizzbee
Daffy Dodgy
Colonel Pom Pom
Boris
Kat
Mc Clay's jam
factory
Perry Pincher

Mrs Freeman's examples:

Where did you get the inspiration for the characters?

Who is your favourite character?

Do you prefer the villains like Daffy or the heroes like Scooter?

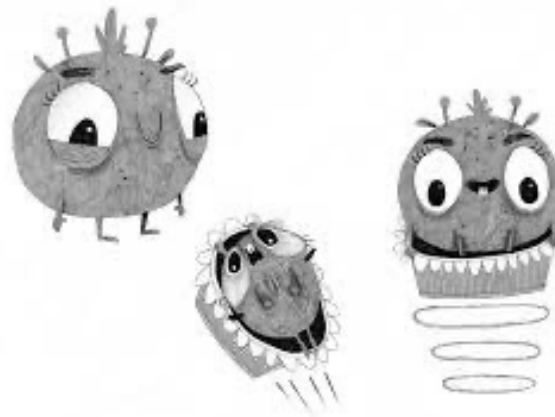
What inspired you to write the stories?

Which book is your favourite?

Are you planning to write a fourth book?

Could Scooter and Fizzbee ever turn into villains?

Why did you set your stories inside a jam factory?





English: Task 2

Think about what we have read so far in the stories. What adjectives would you use to describe each of the characters? Why? Look at my example below to help you.



Scooter

He is **creative** because he always has lots of ideas.
He is **determined** because he never gives up.
He can be **lonely** because he doesn't think he has many friends.



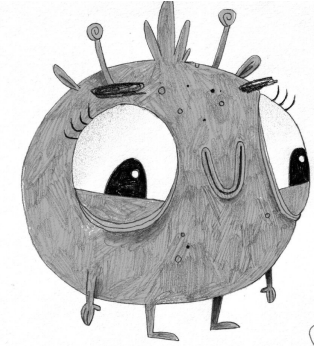
Daffy

She is **bossy** because she always tell Boris what to do.
She is **mean** because she stole the factory from the McClay's.
She can be **nasty** because she was horrible to Scooter and Fizzbee.

Task 2: Pick 3 adjectives to describe each character.

Explain your choices.

Don't worry if you can't print this out, jot your ideas down on a piece of paper.



1. _____

2. _____

3. _____

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____



Who is your favourite character so far? Explain your answer..

My favourite character is ... because ...

You can share your ideas with Chrissie Sains on Monday 😊
She can't wait to hear your ideas.

Key words:

Scooter
Fizzbee
Daffy Dodgy
Colonel Pom Pom
Boris
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Mc Clay's jam
factory
Perry Pincher



Extra activities based on our story 😊

1. The story is full of weird and wonderful jam inventions. Design your own magical jam flavour. What does it do?

e.g. invisibility jam, flying jam, exploding jam

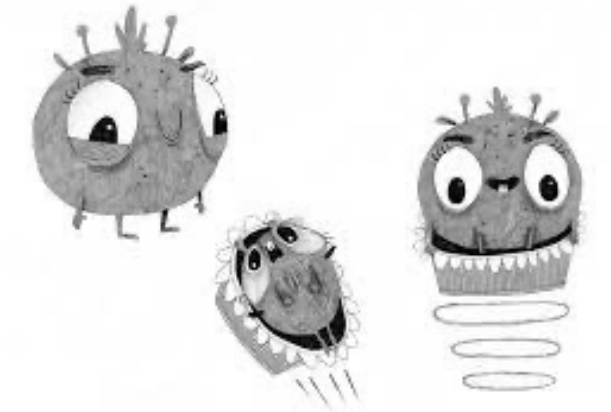
<https://www.youtube.com/watch?v=fetkTRE-hd0>

2. Follow this link to do some exercises with Boris!

<https://www.chrissiesains.com/exercise-with-boris>

3. Can you draw your own Fizzbee?

<https://www.youtube.com/watch?v=6n2yDAXlH5g&list=TLGGK0Zs0z0gMm4xMDAzMjAyMw>





Maths

Practise your times tables:

- Log in to TTRS. How many coins can you earn?
Try and challenge yourself with the 3's, 4's or even the 8s.

- Use hit the button or the daily 10 (like we do in school).
<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- Can you teach someone at home our 4 times table chant?
You will find the words on the next slide.



Intro

🍏 Are you ready?

👯 Ready for what?

🍏 Are you ready?

👯 We're ready to rock!

🍏 How do you want to rock today?

👯 We're ready to rock in a 4s kind of way!

👯 Woouooooooooaaaaaahhh!

The 4s

4, 8.

12, 16.

This is how we rock the 4s.

20.

24, 28.

32, 36 and forrrrrty.

44 to the left.

48 to the right.

Spark rocks the 4s.

All day and night.



We have been looking at division and multiplication using partitioning.
Complete the questions on the next slide.
Use my examples below to help you 😊

$$\begin{array}{c} 23 \times 5 = \\ \swarrow \quad \searrow \\ 20 \quad 3 \end{array}$$

$$\begin{array}{l} 20 \times 5 = 100 \\ 3 \times 5 = 15 \\ 100 + 15 = 115 \end{array}$$

1. Partition your 2 digit number into tens and ones.
2. Multiply the tens by the number you are multiplying by.
3. Multiply the ones by the number you are multiplying by.
4. Add the two numbers together.

$$\begin{array}{c} 84 \div 4 = \\ \swarrow \quad \searrow \\ 80 \quad 4 \end{array}$$

$$\begin{array}{l} 80 \div 4 = 20 \\ 4 \div 4 = 1 \\ 20 + 1 = 21 \end{array}$$

1. Partition your 2 digit number into tens and ones.
2. Divide the tens by the number you are dividing by.
3. Divide the ones by the number you are dividing by.
4. Add the two numbers together.

QUESTIONS

1. $24 \times 5 =$

2. $36 \times 3 =$

3. $45 \times 3 =$

4. $84 \times 4 =$

5. $63 \times 2 =$

6. $99 \div 3 =$

7. $84 \div 4 =$

8. $63 \div 3 =$

9. $48 \div 2 =$

10. $93 \div 3 =$



Deepen it:

Create a number story for one of the questions.

e.g. Leo makes 84 snowballs. He shares them equally between his 4 friends.

How many do they each get?



Even deeper:

True or False ?

Multiply 2-digit numbers by 1-digit numbers - with exchange

Tommy has 8 boxes of cakes with 24 cakes in each box.

Eva has 4 boxes with 48 cakes in each box.

They have the same number of cakes.



Something to think about:

Design your own spot the mistake question



1. $24 \times 5 = 120$

2. $36 \times 3 = 108$

3. $45 \times 3 = 135$

4. $84 \times 4 = 336$

5. $63 \times 2 = 126$

6. $99 \div 3 = 33$

7. $84 \div 4 = 21$

8. $63 \div 3 = 21$

9. $48 \div 2 = 24$

10. $93 \div 3 = 31$



Even deeper:

True or False?

Multiply 2-digit numbers by 1-digit numbers - with exchange

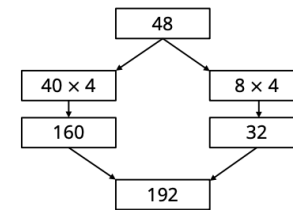
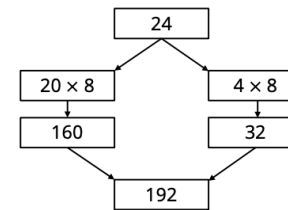
Tommy has 8 boxes of cakes with 24 cakes in each box.

Eva has 4 boxes with 48 cakes in each box.

They have the same number of cakes.

True

$$24 \times 8 = 48 \times 4$$





Next week in Maths we are moving on to a new topic - measuring length.

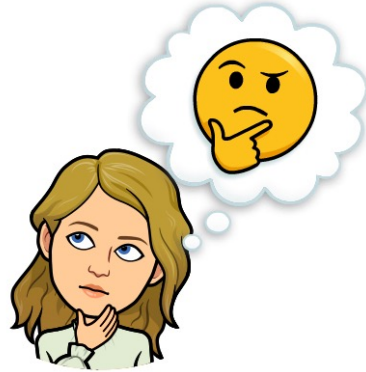


Build a snowman.
Can you work out how tall it is?

You could measure it using your hands, a ruler
or a measuring tape.
How tall can you make it?

Have fun 😊

RELIGIOUS EDUCATION



Jesus teaches us about the importance of forgiveness through his stories and parables.

What is a parable?



A **parable** is a special story that Jesus told with a **special meaning**. Jesus sometimes used parables to **help people understand the consequences of their choices** and about the **love and forgiveness of God**. Can you think of any parables?

Can you remember any of these?



Good Samaritan

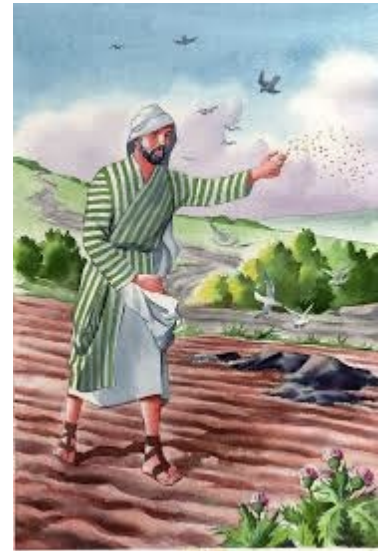


The mustard seed

Parables of

JESUS

- The Sower •
- The Talents •
- The Lost Son •
- The Lost Sheep •
- The Mustard Seed •
- The Good Samaritan •
- The Wise and Foolish Builders •



The Sower



Wise and foolish builders

Today, we are going to learn about one of the most famous parables.
This parable is called the **prodigal son** or it is sometimes called the **lost son**.



Watch the story of the parable here:

<https://www.youtube.com/watch?v=vilh36C0kFc>

Or you might be able to find it in the Bible at home.

Key questions:

What choices did the youngest son make?

Why?

What choices did the elder son make?

Why?

What choices did the Father make?



Write a sentence to explain the choices each character made.

Mrs Freeman's example:

The father made the choice to forgive the younger son when he came back home.

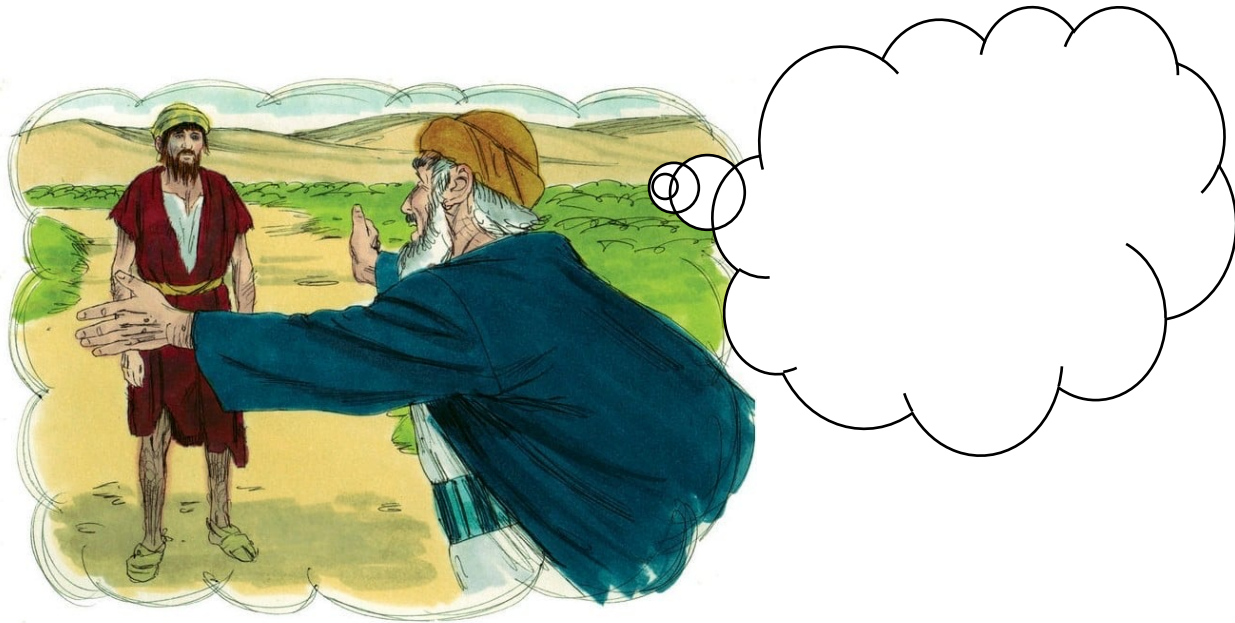
The eldest son made the choice to be angry and jealous of his brother.

Whose choice do you think was the hardest?



I think the hardest choice was _____
because _____

Task 2: Imagine you are the younger son and the father.
What might their thoughts be afterwards? How would
they be different?
Use my example to help you.



Younger son:

I am so sorry that I spent all of my money and left my dad. I am so grateful that he has forgiven me. He is such an incredible person.

Challenge: What does this parable teach us about forgiveness?

The Prodigal Son Word Mat



prodigal son



sons



father



jealous



robe



return



inheritance



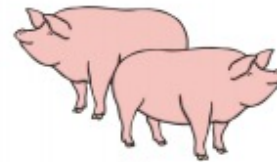
hugged



feast



run



pigs



money

younger

older

party

kissed

servant

happy

welcomed

forgave

sorry



In Art, we have been learning about fossils. Can you draw the fossil and include all of the detail?

Have fun 😊

Draw the Fossil

Look closely at the picture of the fossil below, thinking about details such as size, shape and colour. Then, draw the fossil inside the frame, making sure you copy all of the details carefully.



Here's a little extra task you might enjoy 😊

Can you draw a snowman with Rob?

<https://www.youtube.com/watch?v=wpriVlpxSFI>





Thanks for working so hard.
Have a wonderful day and lots of fun in
the snow 😊
Lots of love
Mrs Freeman xxx

